

WHAT PARENTS AND PROVIDERS SAY

"Words cannot express how grateful we are to you for all of your hard work and guidance in helping John through testing and school placement... Thank you for your persistence in working on getting this placement for us. You are such an outstanding professional and we feel very lucky to have worked with you."

"I wanted to thank you for your support at the meeting today. It was most helpful to have you there. The information was delicately, and thoughtfully presented in a way that did not negate what the teachers were seeing, bringing the team together. It was very eloquently done."



"CTDS maintains a prevention-based orientation with very complex children and the direction is to define and refine diagnosis and work with the whole family. There is no one model that fits these children. It is important to open up possibilities, to expand one's thinking and curiosity to uncover the strengths and abilities, and to understand the disabilities of these children. We need people to step up and get involved: CTDS does that."

Janice Ware, Ph.D., Director, Cardiac Neurodevelopmental Program and Senior Psychologist, Developmental Medicine Center at Children's Hospital/Harvard Medical School

"When I have needed help with complex cases for issues like diagnostic uncertainty, sub-optimal responses to medications, guidance regarding school problems and knotty family dynamics, the availability of CTDS is a welcome resource for the clinicians of Family Practice Group and our patients. I look forward to many years of mutual collegiality and improved outcomes for our shared patients and families."

Stanley Sagov, MD, Family Practice Group, Arlington, MA

TO ARRANGE FOR

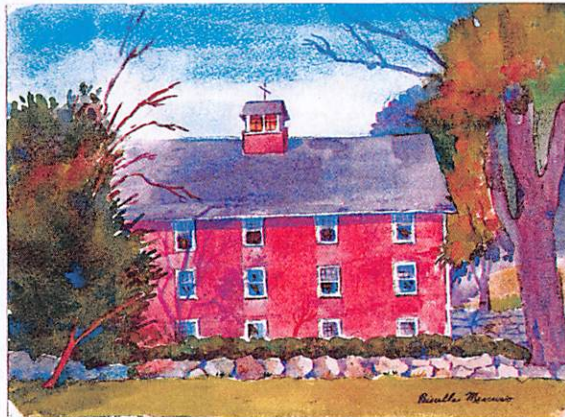
Neuropsychological Services

or for more information
email, Amelia Lofaro,
Neuropsychologist at

ctds1@verizon.net

or

please call
781-861-7081



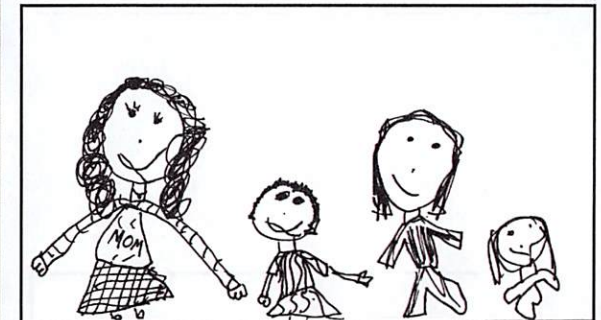
We are located at 187 Spring Street,
Lexington, MA 02421
F 781-861-3625

www.communitytherapeuticdayschool.org



**Community
Therapeutic
Day School**

NEUROPSYCHOLOGICAL SERVICES

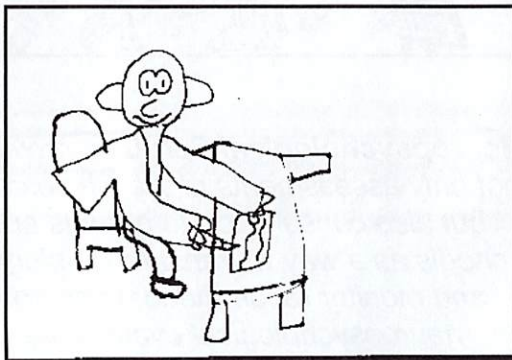


Neuropsychological Services provides not only assessments of the whole child, but also consultation to parents and schools as a way to translate, implement and monitor recommendations from neuropsychological evaluations.

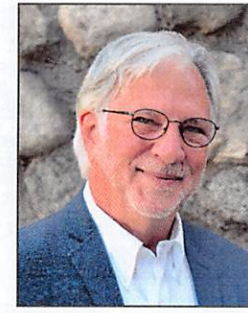
COMMUNITY THERAPEUTIC DAY SCHOOL

Community Therapeutic Day School (CTDS), founded in 1974 under the auspices of Boston Children's Hospital, Harvard Medical School and the Mass. Mental Health Center, and with original funding through the National Institute for Mental Health, enrolls children with emotional, social and neurological difficulties that interfere with their learning and prevent them from attending regular school programs.

Our Mission is to enable children with special neurologic and emotional needs to reach their full potential through our therapeutic and educational program, complemented by outreach and training, assessment, and community consultations.



Amelia Lofaro, Psychologist, joined CTDS in March of 2023. She holds a B.A in psychology from Kenyon College, and a M.A in Clinical Psychology and Psy.D. in Clinical Psychology from Widener University. After earning her doctoral degree, Amelia completed post-doctoral fellowships in pediatric neuropsychological assessment at Mass General for Children's North Shore Medical Center and Dr. Moldover and Associates. For the past seven years, Amelia has specialized in completing neuropsychological and psychoeducational evaluations for school aged children and adolescents (ages 5-22+) with a broad range of developmental, educational, behavioral, and social-emotional concerns. She is a member of the American Psychological Association (APA), Massachusetts Psychological Association (MPA), and the Massachusetts Neuropsychological Society (MNS).



Daniel Reinstein, Psychologist, joined CTDS in 1981., and retired in 2022, but continues to provide Neuropsychological Assessments through the CTDS Community Services. Daniel graduated from the University of Delaware with a B.A. in 1974, and received a Ph.D. from University of Binghamton in 1980. He was a post-doctoral fellow at MIT from 1980-1986 and completed a Harvard fellowship in clinical neuropsychology in 2003. Previously, he conducted research on the development of neurotransmitter systems in the brain and the relationship between nutrition, neurochemistry and behavior. He is an Instructor in the Department of Psychiatry at UMass Medical School. Daniel is currently conducting Neuropsychological Evaluations in CTDS Community Services.. He has authored the following books: *To Hold and Be Held: The Therapeutic School as a Holding Environment*, 2006. *Integrating*

